



# **Integrating Orientation Content To Support Online Graduate Student Success**

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# Who We Were

- VSU MLIS Program – first faculty hired in 2000
  - Created to meet demand for a publicly supported MLIS Program in Georgia after closure of programs at Clarke Atlanta and Emory in early 1990's
- Admitted first 12 students in 2001

# Face to Face Orientation 2001 to 2011

- New students oriented to the MLIS Program as part of face-to-face Foundations course meetings
- Held in various Georgia locations

# Face to Face Orientation 2011 to 2017

- Foundations course moved fully online
- New students oriented via two-day face-to-face on campus sessions held in Valdosta before Fall and Spring semesters

# Who We Are Now

- Accept 90+ new students Fall & Spring
- Decision to move from face-to-face to online orientation delivery
  - Impact of travel time & cost to students
    - Student body no longer Georgia-centric
    - Applicants from 30+ states and several international locations
  - Growth of program
  - Mode of MLIS Program content delivery is 100% online & asynchronous

# Online Orientation 2017 to 2018

- Foundations course moved fully online
  - Students no longer primarily Georgia residents
- Students oriented via online sessions held before Fall and Spring semesters
  - Content replicated sessions provided during face-to-face orientation
  - Required temporary login IDs because orientation was held prior to first day of semester

# Online Orientation

## Fall 2018

- Problems noted with students oriented online in 2017/2018
  - Not retaining content as they moved forward in the program
  - Assignment revisions made to address deficiencies while a more comprehensive solution was identified
- Orientation content shifted into first week of Foundations class
  - Enabled students to retain access to introductions and orientation activities

# Online Orientation

## Spring 2019

- Orientation integrated into Foundations course
  - Introduction to the learning management system in the first week of the semester
  - A series of labs throughout the semester
    - Enabled a deeper engagement with each topic than had been possible when they were all grouped together
    - Seems to more closely replicate the time spent when presented face-to-face and the ability we had to identify areas where one or more students need additional support and to provide it as needed



# Goal

- To increase student interaction with the material and their connection to the content by scaffolding content, discussions and assignments relevant to both the course, the overall MLIS degree program, and the university's processes and procedures.

# Scaffolding of Content

- Introduction to Learning Management System → BlazeView (Desire to Learn) & MLIS Course BlazeView Websites
- VSU MLIS Website Resources
- Social Media & Professional Associations
  - Facebook & Instagram
  - MLIS Village in BlazeView
  - LIS Student Association
  - ALA/GLA Student Memberships

# Scaffolding of Content

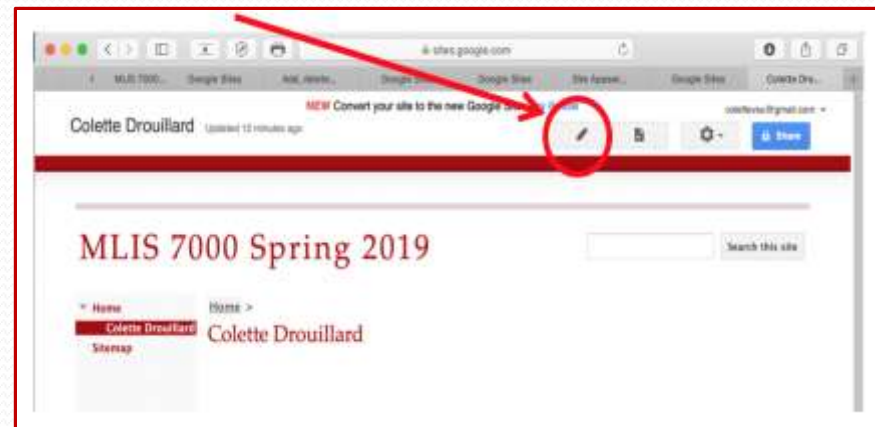
- VSU Distance Student Services
  - Online library resources
  - VSU Help Desk
  - BlazeView Help Desk
  - Graduate Writing Tutoring
- Transition from Introduction to LMS & Online Student Resources to Modules

# Module Labs

- Lab 1A – CITI training
  - Complete CITI Students in Research training
  - Screenshot and upload screenshot tutorials
- Lab 1B – LiveText Registration
  - Domain requirements
  - Reinforce screenshot tutorial and upload of registration documentation

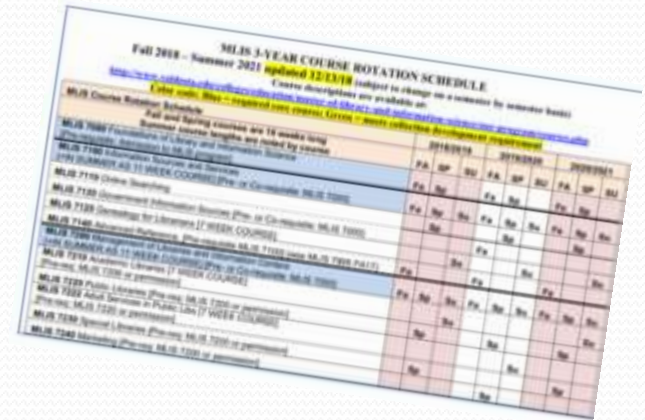
# Module Labs

- Lab 2 – APA Style Guide
  - Formatting
  - Citations
  - Reference Lists
  
- Lab 3 – Google Sites
  - Google Login ID
  - HTML Editing
  - Upload Images



# Module Labs

- Lab 4 – Planning your Program of Study
  - MLIS Program Overview
  - Course Rotation Schedule
  - Program of Study worksheet
  - Academic Advising
  
- Lab 5 – Peer Review & Authoritative Sources
  - Scholarly journals
  - Importance of peer review
  - Credibility of web resources



**MLIS 3-YEAR COURSE ROTATION SCHEDULE**  
Fall 2018 - Summer 2021

Course descriptions are available at: <http://www.valdosta.edu/academics/collegeofeducation/mlis>

Color code: Blue = required core course; Green = select collective development program

MLIS Course Rotation Schedule	SPRING		SUMMER		FALL		WINTER	
	FA	SP	FA	SP	FA	SP	FA	SP
MLIS 7000 Introduction to Library and Information Science (3) (SUNBELT COLLEGE OF EDUCATION)								
MLIS 7100 Introduction to Library and Information Science (3) (SUNBELT COLLEGE OF EDUCATION)								
MLIS 7110 Online Searching (1) (SUNBELT COLLEGE OF EDUCATION)								
MLIS 7120 Document Information Sources (2) (SUNBELT COLLEGE OF EDUCATION)								
MLIS 7130 Document for Librarians (2) (SUNBELT COLLEGE OF EDUCATION)								
MLIS 7140 Information Analysis (2) (SUNBELT COLLEGE OF EDUCATION)								
MLIS 7150 Introduction to Library and Information Science (3) (SUNBELT COLLEGE OF EDUCATION)								
MLIS 7160 Academic Librarians (2) (SUNBELT COLLEGE OF EDUCATION)								
MLIS 7170 Public Librarians (2) (SUNBELT COLLEGE OF EDUCATION)								
MLIS 7180 Adult Services in Public Lib (2) (SUNBELT COLLEGE OF EDUCATION)								
MLIS 7190 Special Services (2) (SUNBELT COLLEGE OF EDUCATION)								
MLIS 7200 Special Services (2) (SUNBELT COLLEGE OF EDUCATION)								

# Module Labs

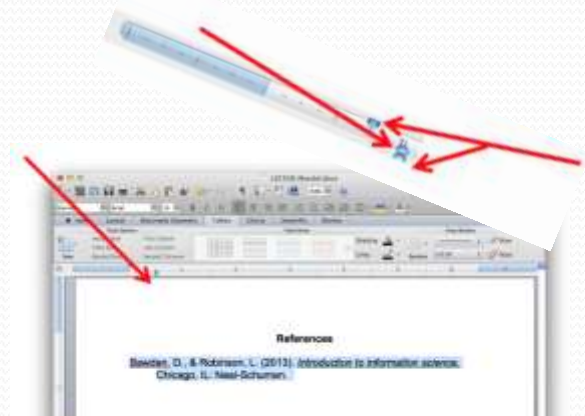
- Lab 6 – HTML Coding & Styles

- HTML tags
- HTML coding
- HTML styles
- Create meme



- Lab 7 – MS Office - Word

- Setting up documents
- Entering & reformatting text
- Formatting references list



# Module Labs

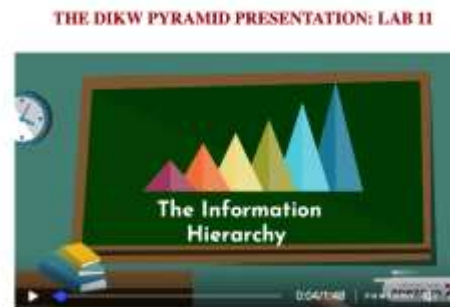
- Lab 8 – State & Regional Job Ad Sources
  - Scaffolds to Job Ad Analysis assignment
  
- Lab 9 – MS Office - Excel
  - Obtain & clean data
  - Analyze data
  - Visualize data





# Module Labs

- Lab 10 – MS Office – PowerPoint
  - PPT Basics
  - Transitions
  - Animations
  
- Lab 11 – Storytelling
  - Animation Tools
  - Comic Tools
  - Visualize data



# Module Labs

- Lab 12 – Annotated Bibliographies
  - Types of annotations
    - Summary
    - Evaluative
  - Process for writing annotations
  - Formatting annotated bibliographies
- Lab 13 – Patron Privacy vs Public Safety
  - Issues
  - Actions

# Module Labs

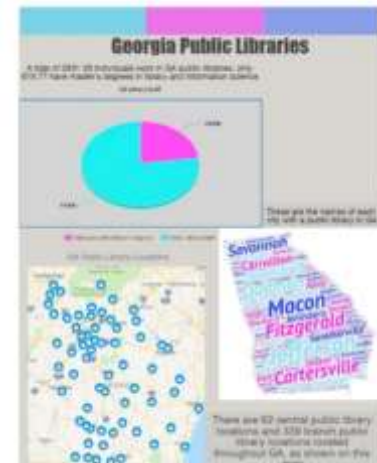
- Lab 14 – Graphic Design & Visualization of Information

- Logos
- Visualizations of data
- Visualizing data on a map



- Lab 15 – Infographics

- Data visualization
- Design principles



# Next Steps

- Additional lab-like activities to encourage student exploration and familiarization with:
  - BlazeView
  - Distance Student Services
  - Library Resources
  - University Resources
    - Financial Aid
    - Registrar
    - Graduate School