



KENNESAW STATE
UNIVERSITY

**Promoting Student
Success in Asynchronous
Online Courses
&
Building Successful
Partnerships with School
Districts**

GCGS Annual Conference

April 17, 2025

Dr. Zachary Johnson

Dr. Vidya Munandar

Objectives

1. Identify the three principles of Universal Design for Learning.
2. Create multi-tiered support system strategies.
3. Discuss potential challenges and proactively prepare solutions.
4. Discuss ways to attract partnerships through revised programming.

**What makes the worst
asynchronous online learning
experience?**

SCAN ME



3 Principles of Universal Design for Learning

Multiple Means of ...

1. Representation

2. Engagement

3. Action & Expression

Multiple Means of Representation

[Homepage - INED 7720 Master Course](#)

[Module Example: MAT PBIS Course](#)

Multiple Means of Engagement

[M1 D2: Have You Ever Misbehaved? - INED 7720 Master Course](#)

[Video Introductions: VoiceThread](#)

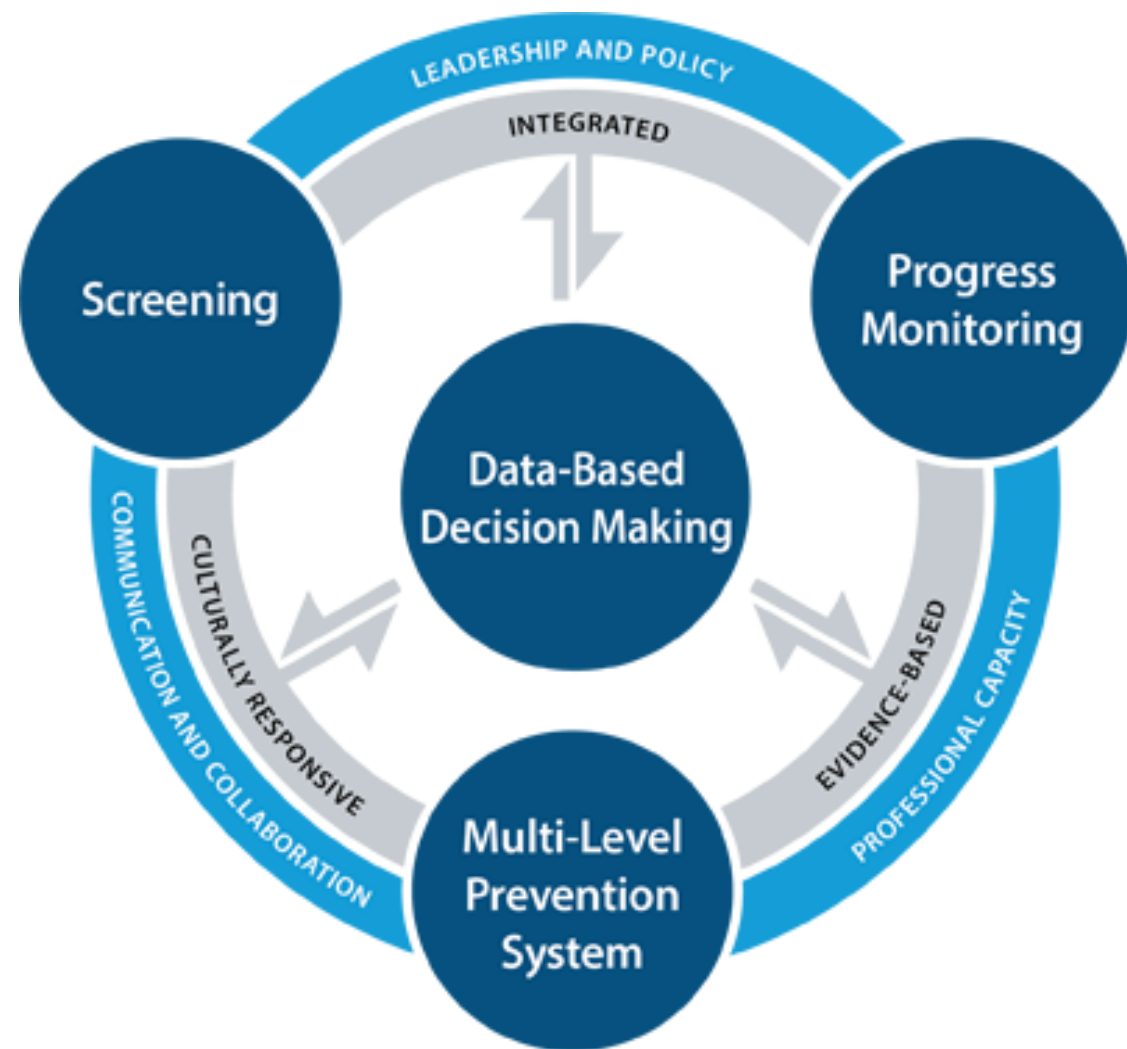
Multiple Means of Action & Expression

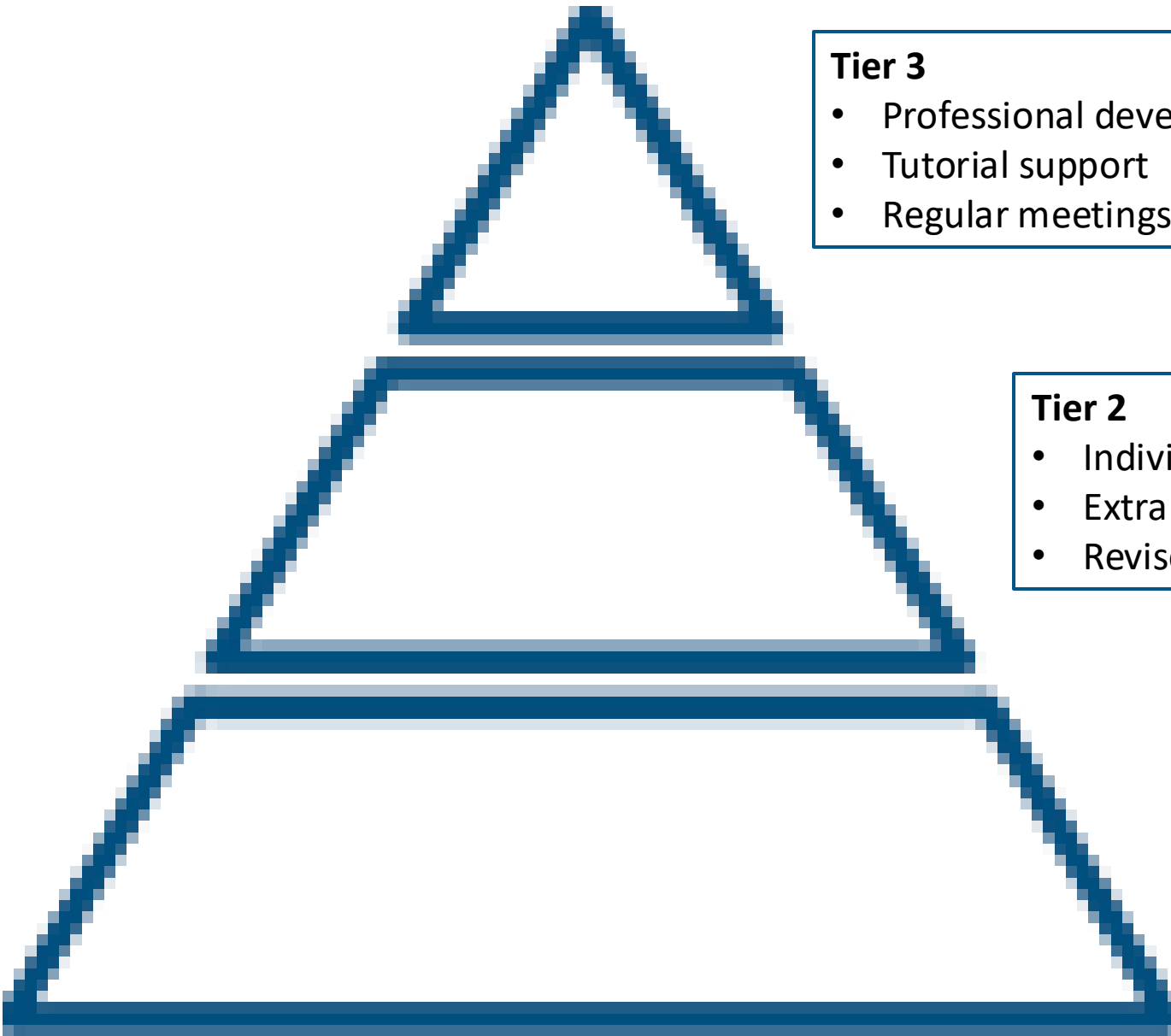
[Assignments - Positive Behavior Invent](#)
[Suppo Section W01 Spring Semester](#)
[2025 CO - Kennesaw State University](#)

[Padlet Discussion Board](#)

[AVATAR Mixed Reality Simulation](#)

Multi-Tiered System of Support





Tier 3

- Professional development plan
- Tutorial support
- Regular meetings with academic advisor

Tier 2

- Individual meetings w/ instructors
- Extra resources (e.g., sample, writing center)
- Revise and resubmit

Tier 1

- Automated reminders
- Opportunity to revise and resubmit
- Graphic organizer/checklist
- Rubric
- Weekly introduction videos
- Drop in hours

Potential Challenges

- Lack sense of community
- Lack of collaboration opportunities
- Teacher-centered

Solutions

- Options to work in partners or small groups
- Options to have “Critical Friend”
- Students create discussion questions
- Optional class meetings
- Video presentation
- VoiceThread

What are the challenges can you think of?

Successful Partnership Characteristics

- Open and continuous communication
- Varied student supports
- Tailored programs

Partnerships with Dekalb & Paulding School Districts

- 25 preservice teachers
- Full stipend includes tuition and monthly salary
- Program completed from Summer to Summer
- Graduate with teaching cert at master's level

Communication

- Weekly meetings with students
- Orientation assistance
- Bi-weekly meeting with Dekalb admin/[stakeholders](#)

Student Supports

- Individual advising sessions
- Mentoring/coaching through [iTeach](#)

Program of Study

- Alternate POS based on district needs
- Revised courses and changed [format](#)

GaDOE Partnership with KSU

- 50 participants (current teachers)
- Exposure to classroom environment through AVATAR simulation

Communication

- Weekly meetings with GaDOE
- Meetings with AVATAR sim specialists

Student Supports

- Individual meetings/advisement on participation
- Offered various times to meet scheduling needs of busy teachers

Program of Study

- Created special course for participants to follow
- Various scenarios created based on GaDOE needs



Thank you!

